



Meeting VARNA
September 2016

STUDENTS PERCEPTION ABOUT SEN INCLUSION IN
SCHOOL

Survey with students

Agricultural school, Périgueux, France.

Presentation of the sample

- 91 young people
- Students (post bac) 42
- High school : 49

1°) Do you think the school should integrate young people with disabilities?

Yes : 83 No :6

Yes and no: 2

The main part of students think it is possible.

1°) Do you think the school should integrate young people with disabilities?

Yes: 83

Arguments :

- This will further empower other students
- Reduce the isolation of people with disabilities
- Go to school from home should be possible
- Accept differences, tolerance
- SEN persons must be considered like others : equality concept

1°) Do you think the school should integrate young people with disabilities?

No : 6

Arguments :

- Avoid mixing with other people with disabilities
- Immaturity of students to accept disabled
- The eyes of others is hard to bear
- Necessary to have adapted place

1°) Do you think the school should integrate young people with disabilities?

Yes and no: 2

- In high school, it depends on the specific training
- Yes but in a class specialized

2°) Give the first requirement for integrating disabled students

- open-mindedness 25
- material conditions 26
- competent staff 18
- knowledge of disability by other students 11
- Four items are important : 11

3°) The integration of disabled helps develop skills to others students ?

Yes 75

No 16

3°) The integration of disabled helps develop skills to others students ?

Skills developed

- Helpfulness
- Solidarity and respect
- Responsibility and maturity
- Listening
- Open-mindedness
- Communication, team spirit, cohesion of the group

4°) Give the pros and cons of a SEN in your class

Pros :

- Develop social and moral values
- Solidarity cooperation and help
- Development of openness
- Understanding disability
- Live together

4°) Give the pros and cons of a SEN in your class

Cons

- Bullying / discrimination / conflicts
- More resources needed
- Organizational difficulties
- Waste of time for the others (Delay of acquisitions)

5°) Are you ready to help a disabled person in your class?

Yes 79

No 12

And how ?

- Writing courses
- Help to the work
- Moral support
- Travel assistance
- Help group integration
- Carry personal effects

6°) How to overcome the prejudices of society towards disability ?

- organize meetings between SEN students and others (exple : handisports ...)
- develop knowledge on disability to the public
- develop integration in all the society (public place, work place....)
- promote openness
- awareness in kindergarden

7°) At what age should we educate children about disability ?

Same proportions : 50 % each

- 3- 5 : age of greater tolerance
- 6-10 : age for understanding disability

conclusion

- Our students have application to complete the questionnaire
- We noted a difference in the answers between students and high school : more tolerance and openness among students
- Differences too between technics trainings and generals trainings : different conditions of education and different social situations.