

Meeting Rybnik
17-18-19/09/2015

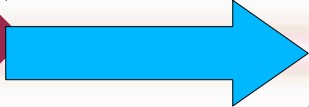

THE TEACHING PROCESS I
HOW TO QUALIFY TEACHERS TO MEET INCLUSIVE DEMANDS

TEACHING PRACTICES
TO FIGHT AGAINST SOCIAL HANDICAP

IN FRANCE AND EPLEFPA OF PRIGORD

In preamble

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- ◆ More and more students are experiencing difficult family situations
- ◆ Some of them end up in technical courses-by default
- ◆ Location of boredom, failure
- ◆  Problem of difficult behavior
-  Turn to new methods?

1 / The Socio Cultural Education

- ◆ Specificities of Agriculture teaching in France
- ◆ Cultural and social opening
- ◆ Theoretical teaching: press, medias, pictures analysis, cultural sector, artistic fact, communication
- ◆ Practical teaching: meeting with artists, collective artistic creation , projects...
ex : april 2015, project with an artistic company

2/ Teaching practices

2.1 / More diversified practices:

- ◆ Multidisciplinary approach:
Wealth of the crossed contents, the concrete aspects
- ◆ Places and educational tools:
Library, learning resources center, amphitheater, games and media rooms ...
- ◆ Personalized support :
Helps students in difficulty
- ◆ Immersion Internship:
Discovery of a sector before to engage in it

2.2 / Practices out of class

- ◆ Educational excursions:

Reality of situations,

- ◆
- ◆ Meeting with professionals :

Link between theory and practice

- ◆
- ◆ Professional internships

TOOLS SET UP IN OUR SCHOOL

◆ The GAR:

Group of Adults Relay, acts for situation with problem

◆ The group "Sentinelle"

Small group of adults and students who watches against the Harassment

◆ Internal training

At request of the teachers, short-term trainings (1 day) are proposed to answer difficult situations

To finish

- ◆ Easier to implement these methods when the school is small
- ◆ Requires more investment by adults