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Patrice Pourcel 12/11/2019 The Learning Revolution with Professor John Hattie - Forest School, London

Please select your conference session choices by ticking the option in the selected column of your preferred session, choose one session for each time slot. When you have made your choices, click the **Save Selections** button to submit your selections. You are automatically added to keynote sessions.

Session	Keynote	Start	Finish	Full	Selected
Visible Learning - Evidence and Impact Led by Professor John Hattie, Professor John Hattie explores the 3 types of evidence essential for school development.	Yes	09.25	10.40	No	<input type="radio"/>
Metacognition Led by Laura Kearney, - A practical model of implementation - How to move from high ideals to grounded practice		11.00	12.00	No	<input type="radio"/>
Feedback Led by Wendy Delf, How to use feedback to accelerate learning; the evidence, the practice, a whole school model		11.00	12.00	No	<input type="radio"/>
Case Study - Primary Led by TBC, Hear how a UK Primary School has handed ownership of learning to their students through embedding Visible Learning practices.		13.00	13.30	No	<input type="radio"/>
Case Study Secondary - Wolgarston High School Led by Jon Lesniewski, Hear how a UK Secondary School has handed ownership of learning to students through embedding Visible Learning practices.		13.00	13.30	No	<input type="radio"/>
The NEW Golden Triangle Led by Professor John Hattie, Learning as the focus, challenging everyones expectations, collective alignment	Yes	13.35	14.40	No	<input type="radio"/>
Maximising Learning and Impact Led by Laura Kearney, In this session we will explore the purpose of schooling and strategies to enhance learner capability. We will deepen understanding of how students learn through the skill, will and thrill model.		15.00	16.15	No	<input type="radio"/>

Session	Keynote	Start	Finish	Full	Selected
Student Voice Led by Wendy Delf, - How student voice increases the effectiveness of learning and teaching. - Look at the learning journey through young peoples eyes. - The tools to incorporate student voice into decision-making in your school or classroom.		15.00	16.15	No	<input type="radio"/>

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