



<p>Strengths:</p> <ul style="list-style-type: none"> * team work, communication, organization * motivation, enthusiasm, new relationships, teambuilding experience, administration, good coordination, exchange of information about different partner schools and countries * knowing each other – continuous project work, we all see the same problems to work on in teams, agreed on implications for common work, coordinator, national coordinator - the same for all meetings * everlasting partnership, good cooperation, team work 	<p>Weaknesses:</p> <ul style="list-style-type: none"> *different types of schools, inconsistent demands of national agencies *insufficient knowledge about Hattie’s work and findings, not very clear priorities, little time spent on Hattie’s research *have a common frame to present homework, need to do homework by every country, colleagues might not feel involved in the project *teachers’ resistance *less information about the project *less motivation of participant schools’ teachers
<p>Opportunities:</p> <ul style="list-style-type: none"> *professional development, improvement of learning and teaching *new perspectives on teaching, cultural events, better self-evaluation, the checklist and the experience of a shock effect *sharing materials/ideas/good practices/problems, developing solutions together, learning from each other, tools: e-twinning and Azendoo *improving teachers’ abilities, solving problems in teaching, solving dropout and similar problems 	<p>Threats:</p> <ul style="list-style-type: none"> *reduction of mobility, sustainability, teachers’ motivation and comprehension *Hattie seems incomprehensible to teachers, too long checklist/kind of unclear, resistance instead of cooperation(suggestion: same model/frame/ layout for every country so that we can compare the results more easily) *budget cut, not enough meetings (TPM) to work together, not a lot of people can participate *delayed flights
<p>Conclusions:</p> <p>Our great asset is strong, experienced and enthusiastic partnership with common implications to work on. Also good organization and communication within our partnership as well as perceiving the project as a source of numerous opportunities for development. We should build on our strengths to foster participants’ involvement and project sustainability.</p> <p>.....</p>	<p>Conclusions:</p> <p>We should:</p> <p>Raise awareness about Hattie’s research (Erasmus plus school corner/ leaflets for teachers/ display in staff room/other...)</p> <p>Inform teachers/ mobility participants about project priorities / information concerning TPM/ STTTE/STSTE found in AF (also before and during each international meeting).</p> <p>For each homework/ common work, decide on a common layout for better mutual work.</p> <p>.....</p>